

## PEABODY SCHOOL COMMITTEE

**Resolved:** Having convened in an open meeting on February 13, 2018, prior to the closing date, the School Committee of the City of Peabody, in accordance with its charter, by-laws, and ordinances, has voted to authorize the Superintendent to submit to the Massachusetts School Building Authority the Statement of Interest Form dated February 13, 2018 for the **Welch School** located at 50 Swampscott Avenue, Peabody, Massachusetts which describes and explains the following deficiencies and the priority category(s) for which an application may be submitted to the Massachusetts School Building Authority in the future.

The MSBA Priority selected is Priority #5, "Replacement, renovation or modernization of school facility systems, such as roofs, windows, boilers, heating and ventilation systems, to increase energy related costs in a school facility."

The specific objective of this SOI is to seek MSBA support for building repair including conversion of this all electrically heated school to natural gas, replacement of the existing, obsolete and no longer serviceable HVAC system and controls and replacement of windows and exterior doors throughout the school.

And . . . The School Committee hereby further specifically acknowledges that by submitting this Statement of Interest Form, the Massachusetts School Building Authority in no way guarantees the acceptance or the approval of an application, the awarding of a grant or any other funding commitment from the Massachusetts School Building Authority, or commits the City/Town/Regional School District to filing an application for funding with the Massachusetts School Building Authority.

New SOI						
SOI Main	General Description	Priorities	Vote	Signatures	Closed School	Submit SOI

District: Peabody  
 School: William A Welch Sr  
 Address: 50 Swampscott Ave, Peabody, MA - 01960

Please check the priorities for which you are submitting this Statement of Interest.

**Priorities**

- 1. Replacement or renovation of a building which is structurally unsound or otherwise in a condition seriously jeopardizing the health and safety of school children, where no alternative exists.
- 2. Elimination of existing severe overcrowding.
- 3. Prevention of the loss of accreditation.
- 4. Prevention of severe overcrowding expected to result from increased enrollments.
- 5. Replacement, renovation or modernization of school facility systems, such as roofs, windows, boilers, heating and ventilat systems, to increase energy conservation and decrease energy related costs in a school facility.
- 6. Short term enrollment growth.
- 7. Replacement of or addition to obsolete buildings in order to provide for a full range of programs consistent with state and approved local requirements.
- 8. Transition from court-ordered and approved racial balance school districts to walk-to, so-called, or other school districts.

**SOI Vote Requirement**

I acknowledge that I have reviewed the MSBA's vote requirements for submitting an SOI which are set forth in the Vote Tab of the SOI. I understand that the MSBA requires votes from specific parties/governing bodies, in a specific format using the language provided by the MSBA. Further, I understand that the MSBA requires certified and signed vote documentation to be submitted with the SOI. I acknowledge that my SOI will not be considered complete and, therefore, will not be reviewed by the MSBA unless the required accompanying vote documentation is submitted to the satisfaction of the MSBA.

Potential Project Scope:  Renovation/ Addition

Each district must prioritize one Statement of Interest from all of the Statements of Interest that the district has submitted or refr including any SOIs that may be in the MSBA's capital pipeline. At no time shall a district have more than one prioritized SOI on file with the MSBA.

Is this SOI the District Priority SOI?  YES  NO

Is this part of a larger facilities plan?  YES  NO

If "YES", please provide the following:

Facilities Plan Date:  09/22/1998

Planning Firm:  The Office of Michael Rosenfeld, Architects

Please provide an overview of the plan including as much detail as necessary to describe the plan, its goals, and how the school facility that is the subject of this SOI fits into that plan (maximum of 5000 characters).

The 1998 OMR Report was a comprehensive review of every school maintained by the Peabody Public Schools. The report featured architectural, mechanical, engineering and educational recommendations for the improvement of Peabody Public Schools. The OMR Report spearheaded a building construction and repair program that featured new construction and the replacement of obsolete schools. Peabody constructed a new Captain Brown Elementary (2001)

Please provide the current student to teacher ratios at the school facility that is the subject of this SOI  students per teacher

Please provide the originally planned student to teacher ratios at the school facility that is the subject of this SOI  students per teacher

Does the District have a Master Educational Plan that includes facility goals for this building and all school buildings in District?  YES  NO

If "No", please provide the following:

Does the District have related report(s)/document(s) that detail its facilities, student configurations at each facility, District operational budget information, both current and proposed?  YES  NO

If "YES", please provide the following:

Please provide the title, author, and date of the report in area below. (maximum of 500 characters)

Peabody Public Schools, Maintenance Report and Facility Background Information, David Keniston, Business Manager, March 2013, updated April 2015.

Please include a hardcopy of these report(s)/document(s).

Is there overcrowding at the school facility?  YES  NO

If "YES", please describe in detail, including specific examples of the overcrowding (maximum of 5000 characters).

[Empty text box for overcrowding description]

Has the district had any recent teacher layoffs or reductions?  YES  NO

If "YES", how many teaching positions were affected?

At which schools in the district? (maximum of 100 characters)

Please describe the types of teacher positions that were eliminated (e.g., art, math, science, physical education) (maximum 250 characters).

[Empty text box for teacher layoffs description]

Has the district had any recent staff layoffs or reductions?  YES  NO

If "YES", how many staff positions were affected?

At which schools in the district? (maximum of 100 characters)

Please describe the types of staff positions that were eliminated (e.g., guidance, administrative, maintenance) (maximum 100 characters).

[Empty text box for staff layoffs description]

Please provide a description of the program modifications as a consequence of these teacher and/or staff reductions, including the impact on district class sizes and curriculum. If no recent teacher layoffs and/or staff reductions have occurred, please enter "Does Not Apply" (maximum of 1000 characters).

There were no Teacher / Staff layoffs and no program modifications.

Please provide a detailed description of your most recent budget approval process including a description of any budget reductions the impact of those reductions on the District's school facilities, class sizes, and educational program. Please give specific examples of impact (maximum of 2000 characters).

The FY 2016 School Budget (\$68,461,793) was approved by the Peabody City Council on June 18, 2015 after six (6) months of budget development, discussion and debate at the school administration and School Committee levels. This was an overall 2.68% increase in the FY 2015 budget.

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Save

Submitted Date: 4/6/2017

Download Draft SOI

New SOI						
SOI Main	General Description	Priorities	Vote	Signatures	Closed School	Submit SOI

**BRIEF BUILDING HISTORY:** Please provide a detailed description of when the original building was built, and the date(s) and pr scopes(s) of any additions and renovations (maximum of 5000 characters).

The Welch School was built in 1972. The building is two (2) stories on 19.4 level acres and is 58,518 square feet. No additions or renovations were required since construction. The Welch School is provisioned with an elevator.

**TOTAL BUILDING SQUARE FOOTAGE:** Please provide the original building square footage PLUS the square footage of any addit

58518

**SITE DESCRIPTION:** Please provide a detailed description of the current site and any known existing conditions that would impa potential project at the site. Please note whether there are any other buildings, public or private, that share this current site with facility. What is the use(s) of this building(s)? (maximum of 5000 characters).

The Welch School is sited on 19.4 acres. The building site is bordered by single family and multi family residential neighborhoods the north and east and extensive wetlands and a public golf course to the west, including a public park with play lot and ballfields. The Welch building site has recently been improved by flood mitigation site work designed to help control flooding down stream in Peabody Square. Flood mitigation site work includes the creation of porous, shallow retention ponds, the installation of a porous

**ADDRESS OF FACILITY:** Please type address, including number, street name and city/town, if available, or describe the location (Maximum of 300 characters)

William A. Welch Senior Elementary School  
50 Swampscott Ave.  
Peabody, MA 01960

**BUILDING ENVELOPE:** Please provide a detailed description of the building envelope, types of construction materials used, and problems or existing conditions (maximum of 5000 characters).

The building superstructure consists of steel joists supporting steel roof deck and concrete slab (floor). These joists span to masonry bearing walls which rest on concrete foundation walls which are partially exposed at the exterior. The cafeteria and gym roofs are supported by exposed long span joists. Interior finishes are brick masonry, painted CMU and wall board in core office areas. Floor is 100% VAT except the gym which is a composite rubber gym floor. Library and core office spaces are carpeted.

Has there been a Major Repair or Replacement of the EXTERIOR WALLS?  Yes  No

Year of Last Major Repair or Replacement:(YYYY) 2012

Description of Last Major Repair or Replacement: (Maximum of 1500 characters)

As part of the 2012 Green Repair Roof Replacement Project, the south gable clearstory brick veneer wall was taken down and replaced. In addition, masonry repairs were done at selected exterior wall piers. This was done in an effort to reduce water infiltration from brick veneer walls and piers.

**Roof Section**

A v

Is the District seeking replacement of the Roof Section?  Yes  No

Area of Section (square feet)

0

Type of ROOF (e.g., PVC, EPDM, Shingle, Slate, Tar & Gravel, Other (please describe) (Maximum of 250 characters)

In 2012 in partnership with the MSBA, the entire roof at the Welch was replaced with Sarafil PVC roofing and taper insulation to MSBA specifications.

Age of Section (number of years since the Roof was installed or replaced)

3

Description of repairs, if applicable, in the last three years. Include year of repair: (Maximum of 1500 characters)

Complete roof replacment with some pointing in selected areas.

Save ROOF Section A

Clear ROOF Section A

Window Section

A v

Is the District seeking replacement of the Windows Section?

Yes No

Windows in Section (count)

40

Type of WINDOWS (e.g., Single Pane, Double Pane, Other (please describe)) (Maximum of 250 characters)

The existing windows are mostly single pane, plexiglass. Window caulk sealing is falling and there are many loose panes. The condition of the plexiglass is poor. Over time the plexi has become translucent. Curtain wall construction.

Age of Section (number of years since the Windows were installed or replaced)

43

Description of repairs, if applicable, in the last three years. Include year of repair: (Maximum of 1500 characters)

Windows have been replaced overtime due to vandalism. For the most part the windows are original to this 1972 building and in very poor condition

Save WINDOWS Section A

Clear WINDOWS Section A

MECHANICAL and ELECTRICAL SYSTEMS: Please provide a detailed description of the current mechanical and electrical system known problems or existing conditions (maximum of 5000 characters).

HVAC is provided by electric resistant coil heating original to the building. Classrooms are served through unit ventilators with exhaust in closets. Gym and Cafeteria are served through closet electric heat and air handling units. The core office space HV is served through closet air handling units. There is A/C in the core office space supplied from (1) rooftop unit. There are several window AC units scattered in various classrooms to support the important summer programs that use the Welch School. Sewer is

Boiler Section

1 v

Is the District seeking replacement of the Boiler?

Yes No

Is there more than one boiler room in the School?

Yes No

What percentage of the School is heated by the Boiler?

100

Type of heating fuel (e.g., Heating Oil, Natural Gas, Propane, Other) (Maximum of 250 characters)

This is an all electric building. There is no boiler room. Each classroom is provisioned with an electric resistant coil UV. Pneumatics are falling. It is impossible to get. Same for AHU supporting cafe and gym.

Age of Boiler (number of years since the Boiler was installed or replaced)

44

Description of repairs, if applicable, in the last three years. Include year of repair: (Maximum of 1500 characters)

Because parts for the existing UV's are no longer available, the district has resorted to installing electric, ceiling mounted Modine heaters. In addition 2014 the district installed (3) new Trane electric UV's in 2 classrooms at a cost of \$30,000. Unit vents continue to fail and there is a plan to replace (4)

Save BOILERS Section 1

Clear BOILERS Section 1

Has there been a Major Repair or Replacement of the HVAC SYSTEM?

Yes No

Year of Last Major Repair or Replacement:(YYYY)

2014

**Description of Last Major Repair or Replacement:** (3) electric classroom unit vents replaced with new Trane units.  
 (Maximum of 1500 characters)

**Has there been a Major Repair or Replacement of the ELECTRICAL SERVICES AND DISTRIBUTION SYSTEM?**  Yes  No

**Year of Last Major Repair or Replacement:(YYYY)** 2007

**Description of Last Major Repair or Replacement:** Light fixtures in classrooms, gym and cafeteria were replaced in 2007 with energy efficient lamps and fixtures.  
 (Maximum of 1500 characters)

**BUILDING INTERIOR:** Please provide a detailed description of the current building interior including a description of the flooring finishes, ceilings, lighting, etc. (maximum of 5000 characters).

Interior finishes are brick masonry, painted CMU and wall board in core office areas. Flooring is 100% VAT 9x9 with a black rubber baseboard, except the gym which has a rubber gym floor and the carpeted core office spaces. Ceilings are typically 2'x2' suspended ceiling tiles.

**PROGRAMS and OPERATIONS:** Please provide a detailed description of the current grade structure and programs offered and in whether there are program components that cannot be offered due to facility constraints, operational constraints, etc. (maximum characters).

The current educational program is composed of (1) fifteen regular education classrooms, grades K-5 as follows: K=3, Gr1=3, Gr3=2, Gr4=2 and Gr5=2. Kindergarten is full-day. In addition the Welch School houses one (1) Title I pre-school class servicing students for 1/2 day AM and PM sessions. There are separate classroom instructional spaces for art, music, computer, library, and gym. Special education pull out services are delivered in a special education resource room classroom. For the most part,

**EDUCATIONAL SPACES:** Please provide a detailed description of the Educational Spaces within the facility, a description of the sizes (in square feet) of classrooms, a description of science rooms/labs including ages and most recent updates, a description of cafeteria, gym and/or auditorium and a description of the media center/library (maximum of 5000 characters).

15 classrooms are available for K-5 instruction, typical size is 730 SF. In addition there are classroom spaces provided for music, computer and library of 730 SF each. The 3,240 SF cafeteria seats 156 students and includes a raised platform stage space. The gym is full court, 3,762 SF with rubber flooring brick masonry walls.

**CAPACITY and UTILIZATION:** Please provide the original design capacity and a detailed description of the current capacity and of the school facility. If the school is overcrowded, please describe steps taken by the administration to address capacity issues. Please describe in detail any spaces that have been converted from their intended use to be used as classroom space (maximum of 5000 characters).

The 1998 OMR facilities report indicated that the Welch School had a capacity for 418 students. April 2015 enrollment is reported 315 students including Peabody Public Schools pre-school programs. There is no overcrowding at the Welch. There are separate instructional spaces for music, art, computer and library.

**MAINTENANCE and CAPITAL REPAIR:** Please provide a detailed description of the district's current maintenance practices, its repair program, and the maintenance program in place at the facility that is the subject of this SOI. Please include specific example repair projects undertaken in the past, including any override or debt exclusion votes that were necessary (maximum of 5000 characters).

**Maintenance Activities**  
 The Peabody Public Schools maintenance budget for FY 2015 is \$6,259,930 (includes custodians, maintenance workers, security monitors, energy and technology repair). The School Department maintenance project includes (9) maintenance craftsman and tradesmen, (2) floating custodians and (1) maintenance supervisor. In addition, the City of Peabody, through the City budget,

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New SOI						
SOI Main	General Description	Priorities	Vote	Signatures	Closed School	Submit SOI
5						

Priority 5

Replacement, renovation or modernization of school facility systems, such as roofs, windows, boilers, heating and ventilation systems, to increase energy conservation and decrease energy related costs in a school facility.

Guidance for Priority 5

Districts should only check Priority 5 if a major building system is in need of replacement, renovation, or modernization in order to extend the useful life of the building. Districts selecting Priority 5 must provide all requested information in the appropriate space provided at the bottom of the page.

\* The determination of whether something qualifies as a Priority 5 rests solely with the MSBA, and the MSBA shall not be bound by opinions or judgments of the district.

Question 1: Please provide a detailed description of the issues surrounding the school facility systems (e.g., roof, windows, boilers, HVAC system, and/or electrical service and distribution system) that you are indicating require repair or replacement. Please describe all deficiencies to all systems in sufficient detail to explain the problem.

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The energy conservation measures that are needed are 1.) Electric unit vent and large space AHUs replacement providing modern classroom unit vents and AHUs with DDC. Electric/Mechanical and Pneumatic parts can no longer be obtained for the existing Trane unit vents. 2.) window systems replacement improving the student learning environment and improving the thermal efficiency of the building envelope.

Energy consumption for the Welch School (all electric building) for the past four years has been as follows:

FY11 923,360 KWH, \$126,649 energy expense, 201.1 MBTU's/SF, 17.40 KWH/SF

FY12 665,440 KWH, \$90,171 energy expense, 145.97 MBTU's/SF, 12.54 KWH/SF

FY13 882,942 KWH, \$116,045 energy expense, 192.96 MBTU's/SF, 16.63 KWH/SF

Normal  HTML  Preview

Words: 169 Characters: 11

Question 2: Please describe the measures the district has already taken to mitigate the problem/issues described in Question 1 above.

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No cost and low cost energy conservation measures at the Welch School have reduced KWH/SF from on average to 12.55/KWH/SF in 2012. Measures such as strict thermostat control, rigorous temperature setback controls during unoccupied periods, lighting control and the purchase of efficient lamps have contributed to energy savings.

District wide the Peabody Public Schools have reduced MRTI's/SF from 155.85 in FY2005 to 121.4

Normal HTML Preview

Words:201 Characters:12

Question 3: Please provide a detailed explanation of the impact of the problem/issues described in Question 1 above on your district's educational program. Please include specific examples of how the problem prevents the district from delivering the educational program it is required to deliver and how students and/or teachers are directly affected by the problem identified.

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Improved operational performance in our schools translates into dollar savings that can be applied to educational programs. Because the Welch School is an all electric building, heating costs per square foot are the highest in the district.

Improved Learning Environment

Students need a safe, healthy environment to learn effectively. The projects presented in this SOI will contribute to health and safety by providing an improved learning environment. Window improvements and classroom unit ventilator improvements will create that improved learning environment for the students.

The present conditions at the Welch School include unreliable and uneven heating from an aging mechanical system and clouded windows with poor weather seal. Parts are simply not available for the original 1972 all electric heating system. As unit ventilators fail they are abandoned in favor of ceiling mounted Modine electric heaters. The existing window system presents clouded and translucent plexiglass with window openers that are becoming unserviceable.

Normal HTML Preview

Words:169 Characters:11

Question 4: Please describe how addressing the school facility systems you identified in Question 1 above will extend useful life of the facility that is the subject of this SOI and how it will improve your district's educational program.

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Extended Useful Life Question: The Welch School is in the heart of a suburban to urban, single family multi-family residential neighborhood. Nearly 100% of Welch School students walk to school in this compact, neighborhood school district. There will always be a need for a neighborhood school at or near the Welch School location. In 1998 the OMR study found that the Welch had a sound foundation and solid superstructure. Now at 43 years old, the replacement of the classroom unit ventilator heating distribution system, large space air handling units and window systems will revitalize the Welch and greatly extend useful life of the building for many years to come.

Normal HTML Preview

Words:112 Characters:6

Have the systems identified above been examined by an engineer or other trained building professional?

YES NO

If "YES", please provide the name of the individual and his/her professional affiliation (maximum of 250 characters)

Hartford Steam Boiler Inspections of all boilers, pressure vessels and compressors, 2013-14. This is part of the City's Insurance Risk Management Program. John J. Huegel, HSB Representative.

The date of the inspection

11/14/2013

A summary of the findings (maximum of 5000 characters)

No findings at the Welch School.

Save.

Welch

School Dept

Name of School William A Welch Sr

Massachusetts School Building Authority

Next Steps to Finalize Submission of your FY 2017 Statement of Interest

Thank you for submitting your FY 2017 Statement of Interest (SOI) to the MSBA electronically. Please note, the District's submission is not yet complete. The District is required to print and mail a hard copy of the SOI to the MSBA along with the required supporting documentation, which is described below.

Each SOI has two Certification pages that must be signed by the Superintendent, the School Committee Chair, and the Chief Executive Officer\*. Please make sure that both certifications contained in the SOI have been signed and dated by each of the specified parties and that the hardcopy SOI is submitted to the MSBA with original signatures.

SIGNATURES: Each SOI has two (2) Certification pages that must be signed by the District.

In some Districts, two of the required signatures may be that of the same person. If this is the case, please have that person sign in both locations. Please do not leave any of the signature lines blank or submit photocopied signatures, as your SOI will be incomplete.

\*Local chief executive officer: In a city or town with a manager form of government, the manager of the municipality; in other cities, the mayor; and in other towns, the board of selectmen unless, in a city or town, some other municipal office is designated as the chief executive office under the provisions of a local charter.

VOTES: Each SOI must be submitted with the proper vote documentation. This means that (1) the required governing bodies have voted to submit each SOI, (2) the specific vote language required by the MSBA has been used, and (3) the District has submitted a record of the vote in the format required by the MSBA.

- School Committee Vote: Submittal of all SOIs must be approved by a vote of the School Committee. For documentation of the vote of the School Committee, Minutes of the School Committee meeting at which the vote was taken must be submitted with the original signature of the Committee Chairperson. The Minutes must contain the actual text of the vote taken which should be substantially the same as the MSBA's SOI vote language.
Municipal Body Vote: SOIs that are submitted by cities and towns must be approved by a vote of the appropriate municipal body (e.g., City Council/ Aldermen/Board of Selectmen) in addition to a vote of the School Committee. Regional School Districts do not need to submit a vote of the municipal body. For the vote of the municipal governing body, a copy of the text of the vote, which shall be substantially the same as the MSBA's SOI vote language, must be submitted with a certification of the City/Town Clerk that the vote was taken and duly recorded, and the date of the vote must be provided.

CLOSED SCHOOLS: Districts must download the report from the "Closed School" tab, which can be found on the District Main page. Please print this report, which then must be signed by the Superintendent, the School Committee Chair, and the Chief Executive Officer. A signed report, with original signatures must be included with the District's hard copy SOI submittal. If a District submits multiple SOIs, only one copy of the Closed School information is required.

ADDITIONAL DOCUMENTATION FOR SOI PRIORITIES #1 AND #3: If a District selects Priority #1 and/or Priority #3, the District is required to submit additional documentation with its SOI.

- If a District selects Priority #1, Replacement or renovation of a building which is structurally unsound or otherwise in a condition seriously jeopardizing the health and safety of the school children, where no alternative exists, the MSBA requires a hard copy of the engineering or other report detailing the nature and severity of the problem and a written professional opinion of how imminent the system failure is likely to manifest itself. The District also must submit photographs of the problematic building area or system to the MSBA.
- If a District selects Priority #3, Prevention of a loss of accreditation, the MSBA requires the full accreditation report(s) and any supporting correspondence between the District and the accrediting entity.

**ADDITIONAL INFORMATION:** In addition to the information required with the SOI hard copy submittal, the District may also provide any reports, pictures, or other information they feel will give the MSBA a better understanding of the issues identified at a facility.

If you have any questions about the SOI process please contact Diane Sullivan at 617-720-4466 or [Diane.Sullivan@massschoolbuildings.org](mailto:Diane.Sullivan@massschoolbuildings.org).

## Massachusetts School Building Authority

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School District Peabody

District Contact Tim Healy TEL: (978) 536-6500

Name of School William A Welch Sr

Submission Date 4/6/2017

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### SOI CERTIFICATION

To be eligible to submit a Statement of Interest (SOI), a district must certify the following:

- The district hereby acknowledges and agrees that this SOI is NOT an application for funding and that submission of this SOI in no way commits the MSBA to accept an application, approve an application, provide a grant or any other type of funding, or places any other obligation on the MSBA.
- The district hereby acknowledges that no district shall have any entitlement to funds from the MSBA, pursuant to M.G.L. c. 70B or the provisions of 963 CMR 2.00.
- The district hereby acknowledges that the provisions of 963 CMR 2.00 shall apply to the district and all projects for which the district is seeking and/or receiving funds for any portion of a municipally-owned or regionally-owned school facility from the MSBA pursuant to M.G.L. c. 70B.
- The district hereby acknowledges that this SOI is for one existing municipally-owned or regionally-owned public school facility in the district that is currently used or will be used to educate public PreK-12 students and that the facility for which the SOI is being submitted does not serve a solely early childhood or Pre-K student population.
- After the district completes and submits this SOI electronically, the district must sign the required certifications and submit one signed original hard copy of the SOI to the MSBA, with all of the required documentation described under the "Vote" tab, on or before the deadline.
- The district will schedule and hold a meeting at which the School Committee will vote, using the specific language contained in the "Vote" tab, to authorize the submission of this SOI. This is required for cities, towns, and regional school districts.
- Prior to the submission of the hard copy of the SOI, the district will schedule and hold a meeting at which the City Council/Board of Aldermen or Board of Selectmen/equivalent governing body will vote, using the specific language contained in the "Vote" tab, to authorize the submission of this SOI. This is not required for regional school districts.
- On or before the SOI deadline, the district will submit the minutes of the meeting at which the School Committee votes to authorize the Superintendent to submit this SOI. The District will use the MSBA's vote template and the vote will specifically reference the school and the priorities for which the SOI is being submitted. The minutes will be signed by the School Committee Chair. This is required for cities, towns, and regional school districts.
- The district has arranged with the City/Town Clerk to certify the vote of the City Council/Board of Aldermen or Board of Selectmen/equivalent governing body to authorize the Superintendent to submit this SOI. The district will use the MSBA's vote template and submit the full text of this vote, which will specifically reference the school and the priorities for which the SOI is being submitted, to the MSBA on or before the SOI deadline. This is not required for regional school districts.
- The district hereby acknowledges that this SOI submission will not be complete until the MSBA has received all of the required vote documentation and certification signatures in a format acceptable to the MSBA. If Priority 1 is selected, your Statement of Interest will not be considered complete unless and until you provide the required engineering (or other) report, a professional opinion regarding the problem, and photographs of the problematic area or system.

Name of School William A Welch Sr

Chief Executive Officer \*

Edward A. Bettencourt

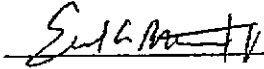
School Committee Chair

Edward A. Bettencourt

Superintendent of Schools

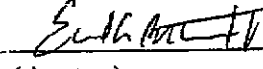
Herbert Levine

Mayor



(signature)

Date 4-6-17



(signature)

Date 4-6-17



(signature)

Date 4/6/2017

\* Local chief executive officer: In a city or town with a manager form of government, the manager of the municipality; in other cities, the mayor; and in other towns, the board of selectmen unless, in a city or town, some other municipal office is designated to the chief executive office under the provisions of a local charter. Please note, in districts where the Superintendent is also the Local Chief Executive Officer, it is required for the same person to sign the Statement of Interest Certifications twice. Please do not leave any signature lines blank.

Name of School William A Welch Sr

## Massachusetts School Building Authority

School District Peabody

District Contact Tim Healy TEL: (978) 536-6500

Name of School William A Welch Sr

Submission Date 4/6/2017

### Note

The following Priorities have been included in the Statement of Interest:

1.  Replacement or renovation of a building which is structurally unsound or otherwise in a condition seriously jeopardizing the health and safety of school children, where no alternative exists.
2.  Elimination of existing severe overcrowding.
3.  Prevention of the loss of accreditation.
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5.  Replacement, renovation or modernization of school facility systems, such as roofs, windows, boilers, heating and ventilation systems, to increase energy conservation and decrease energy related costs in a school facility.
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7.  Replacement of or addition to obsolete buildings in order to provide for a full range of programs consistent with state and approved local requirements.
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I acknowledge that I have reviewed the MSBA's vote requirements for submitting an SOI which are set forth in the Vote Tab of this SOI. I understand that the MSBA requires votes from specific parties/governing bodies, in a specific format using the language provided by the MSBA. Further, I understand that the MSBA requires certified and signed vote documentation to be submitted with the SOI. I acknowledge that my SOI will not be considered complete and, therefore, will not be reviewed by the MSBA unless the required accompanying vote documentation is submitted to the satisfaction of the MSBA.

Potential Project Scope: Renovation/ Addition

Is this SOI the District Priority SOI? NO

School name of the District Priority SOI: 2017 Captain Samuel Brown Welch

Is this part of a larger facilities plan? YES

If "YES", please provide the following:

Facilities Plan Date: 9/22/1998

Planning Firm: The Office of Michael Rosenfeld, Architects

Please provide an overview of the plan including as much detail as necessary to describe the plan, its goals and how the school facility that is the subject of this SOI fits into that plan:



Name of School William A Welch Sr

The 1998 OMR Report was a comprehensive review of every school maintained by the Peabody Public Schools. The report featured architectural, mechanical, engineering and educational recommendations for the improvement of the Peabody Public Schools. The OMR Report spearheaded a building construction and repair program that featured new construction and the replacement of obsolete schools. Peabody constructed a new Captain Brown Elementary (2003) and Carroll Elementary (2003) and extensive repairs to Peabody Veterans Memorial High School that featured all electric to natural gas conversion, four season HVAC upgrades, ADA upgrades, IAQ solutions, classroom window replacements, fire and life safety upgrades, sprinkler systems upgrades and replacement of the domestic hot water system (2007-10). The OMR report contains recommendations for improvements at the Welch School that are part of this MSBA Renovation/Addition application.

Please provide the current student to teacher ratios at the school facility that is the subject of this SOI: 21 students per teacher

15 students per teacher

Please provide the originally planned student to teacher ratios at the school facility that is the subject of this SOI: 26 students per teacher

Does the District have a Master Educational Plan that includes facility goals for this building and all school buildings in District? NO

Does the District have related report(s)/document(s) that detail its facilities, student configurations at each facility, and District operational budget information, both current and proposed? YES

If "YES", please provide title, author, and date of report in area below.

Peabody Public Schools, Maintenance Report and Facility Background Information, David Keniston, Business Manager, March 2013, updated April 2015.

Please include a hard copy of these report(s)/document(s) with your hard copy Statement of Interest submittal.

Is there overcrowding at the school facility? NO

If "YES", please describe in detail, including specific examples of the overcrowding.

Has the district had any recent teacher layoffs or reductions? NO

If "YES", how many teaching positions were affected? 0

At which schools in the district?

Please describe the types of teacher positions that were eliminated (e.g., art, math, science, physical education, etc.).

Has the district had any recent staff layoffs or reductions? NO

If "YES", how many staff positions were affected? 0

At which schools in the district?

Please describe the types of staff positions that were eliminated (e.g., guidance, administrative, maintenance, etc.).

Please provide a description of the program modifications as a consequence of these teacher and/or staff reductions, including the impact on district class sizes and curriculum.

There were no Teacher / Staff layoffs and no program modifications.

Please provide a detailed description of your most recent budget approval process including a description of any budget reductions and the impact of those reductions on the district's school facilities, class sizes, and educational program.

FY17 71,894,793 15, 2017  
The FY 2016 School Budget (\$68,461,793) was approved by the Peabody City Council on June 18, 2015 after six (6) months of budget development, discussion and debate at the school administration and School Committee levels. This was an overall 2.68% increase in the FY 2015 budget.

2,2970

2015 2017

## General Description

**BRIEF BUILDING HISTORY:** Please provide a detailed description of when the original building was built, and the date(s) and project scopes(s) of any additions and renovations (maximum of 5000 characters).

The Welch School was built in 1972. The building is two (2) stories on 19.4 level acres and is 58,518 square feet. No additions or renovations were required since construction. The Welch School is provisioned with an elevator.

**TOTAL BUILDING SQUARE FOOTAGE:** Please provide the original building square footage PLUS the square footage of any additions.

58518

**SITE DESCRIPTION:** Please provide a detailed description of the current site and any known existing conditions that would impact a potential project at the site. Please note whether there are any other buildings, public or private, that share this current site with the school facility. What is the use(s) of this building(s)? (maximum of 5000 characters).

The Welch School is sited on 19.4 acres. The building site is bordered by single family and multi family residential neighborhoods to the north and east and extensive wetlands and a public golf course to the west, including a public park with play lot and ballfields. The Welch building site has recently been improved by flood mitigation site work designed to help control flooding down stream in Peabody Square. Flood mitigation site work includes the creation of porous, shallow retention ponds, the installation of a porous parking area and the installation of flood control vegetation. The building is oriented on a north-south axis with hard surface play areas on the east and the park with play areas including a softball field, tennis courts and associated parking. There are no known conditions that would have an impact on the potential project.

**ADDRESS OF FACILITY:** Please type address, including number, street name and city/town, if available, or describe the location of the site. (Maximum of 300 characters)

William A. Welch Senior Elementary School  
50 Swampscott Ave.  
Peabody, MA 01960

**BUILDING ENVELOPE:** Please provide a detailed description of the building envelope, types of construction materials used, and any known problems or existing conditions (maximum of 5000 characters).

The building superstructure consists of steel joists supporting steel roof deck and concrete slab (floor). These joists span to masonry bearing walls which rest on concrete foundation walls which are partially exposed at the exterior. The cafeteria and gym roofs are supported by exposed long span joists. Interior finishes are brick masonry, painted CMU and wall board in core office areas. Flooring is 100% VAT except the gym which is a composite rubber gym floor. Library and core office spaces are carpeted.

**Has there been a Major Repair or Replacement of the EXTERIOR WALLS?** YES

**Year of Last Major Repair or Replacement:(YYYY)** 2012

**Description of Last Major Repair or Replacement:**

As part of the 2012 Green Repair Roof Replacement Project, the south gym clearstory brick veneer wall was taken down and replaced. In addition, masonry repairs were done at selected exterior wall piers. This was done in an effort to reduce water infiltration from brick veneer walls and piers.

**Roof Section** A

Is the District seeking replacement of the Roof Section? NO

Area of Section (square feet) 0

Type of ROOF (e.g., PVC, EPDM, Shingle, Slate, Tar & Gravel, Other (please describe)

In 2012 in partnership with the MSBA, the entire roof at teh Welch was replaced with Sarofil PVC roofing and taper insulation to MSBA specificaitons.

Age of Section (number of years since the Roof was installed or replaced) 3

Description of repairs, if applicable, in the last three years. Include year of repair:

Complete roof replacment with some pointing in selected areas.

Window Section A

Is the District seeking replacement of the Windows Section? YES

Windows in Section (count) 40

Type of WINDOWS (e.g., Single Pane, Double Pane, Other (please describe))

The existing windows are mostly single pane, plexiglass. Window caulk and sealing if failing and there are many loose panes. The condition of the plexiglass is poor. Over time the plexi has become translucent.

Curtain wall construction.

Age of Section (number of years since the Windows were installed or replaced) 43

Description of repairs, if applicable, in the last three years. Include year of repair:

Windows have been replaced overtime due to vandalism. For the most part, the windows are original to this 1972 building and in very poor condition.

MECHANICAL and ELECTRICAL SYSTEMS: Please provide a detailed description of the current mechanical and electrical systems and any known problems or existing conditions (maximum of 5000 characters).

HVAC is provided by electric resistant coil heating original to the building. Classrooms are served through unit ventilators with exhaust in closets. Gym and Cafeteria are served through closet electric heat and air handling units. The core office space HV is served through closet air handling units. There is A/C in the core office space supplied from (1) rooftop unit. There are several window AC units scattered in various classrooms to support the important summer programs that use the Welch School. Sewer is by gravity to City sanitary sewer. DHW is by 770 gallon storage electrically heated. A 91 gallon electric water heater is used when school is not in session. The kitchen has its own 85 gallon electric heater. There is no natural gas supply to the kitchen. The building has no sprinkler system. Electric service is from PMLP, from a 500 kVA, 277/480 volt, pad mounted transformer. The main service switchboard is rated at 2,000 amps, 277/480 volts, three phase, 4-wire. The switchboard and panelboards are the original equipment and are in fair condition, switch and control components are failing. Lighting is fluorescent in classrooms, gym and cafeteria.

The system age and failure is the number one, critical mechanical problem at the Welch School. The parts for the electric, resistant coil heating distribution system and controls are simply no longer available. As classroom unit ventilators and the controls that support them fail, the district installs temporary modine style heaters in an attempt to maintain adequate temperatures.

Boiler Section 1

Is the District seeking replacement of the Boiler? YES

Is there more than one boiler room in the School? NO

What percentage of the School is heated by the Boiler? 100

Type of heating fuel (e.g., Heating Oil, Natural Gas, Propane, Other)

This is an all electric building. There is no boiler room. Each classroom is provided with an electric resistant coil UV. Pneumatics are failing. Parts are impossible to get. Same for AHU supporting cafe and gym.

Age of Boiler (number of years since the Boiler was installed or replaced) 44

Description of repairs, if applicable, in the last three years. Include year of repair:

Because parts for the existing UV's are no longer available, the district has resorted to installing electric, ceiling mounted Modine heaters. In addition in 2014 the district installed (3) new Trane electric UV's in 2 classrooms at a cost of \$30,000. Unit vents continue to fail and there is a plan to replace (4) more classroom unit vents in 2015.

Has there been a Major Repair or Replacement of the HVAC SYSTEM? YES

Year of Last Major Repair or Replacement:(YYYY) 2014

Description of Last Major Repair or Replacement:

(3) electric classroom unit vents replaced with new Trane units.

Has there been a Major Repair or Replacement of the ELECTRICAL SERVICES AND DISTRIBUTION SYSTEM? YES

Year of Last Major Repair or Replacement:(YYYY) 2007

Description of Last Major Repair or Replacement:

Light fixtures in classrooms, gym and cafeteria were replaced in 2007 with energy efficient lamps and fixtures.

**BUILDING INTERIOR:** Please provide a detailed description of the current building interior including a description of the flooring systems, finishes, ceilings, lighting, etc. (maximum of 5000 characters).

Interior finishes are brick masonry, painted CMU and wall board in core office areas. Flooring is 100% VAT 9x9 with a black rubber baseboard, except the gym which a rubber gym floor and the carpeted core office spaces. Ceilings are typically 2'x2' suspended ceiling tiles.

**PROGRAMS and OPERATIONS:** Please provide a detailed description of the current programs offered and grades served, and indicate whether there are program components that cannot be offered due to facility constraints, operational constraints, etc. (maximum of 5000 characters).

The current educational program is composed of (1) fifteen regular education classrooms, grades K-5 as follows: K=3, Gr1=3, Gr2=3, Gr3=2, Gr4=2 and Gr5=2. Kindergarten is full-day. In addition the Welch School houses one (1) Title I pre-school class servicing 40 students for 1/2 day AM and PM sessions. There are separate classroom instructional spaces for art, music, computer, library, health and gym. Special education pull out services are delivered in a special education resource room classroom. For the most part, special education instruction is based on the inclusion model. There are no substantially separate special education classrooms. In addition to the Title I pre-school, Head Start leases two (2) classrooms for Federal pre-school programs and one (1) classroom space is provided for English Language Learner instruction.

Finally, the Welch School is used extensively for summer programs sponsored by For Kids Only, City of Peabody Recreation and the Peabody Public Schools. These summer programs are very important to the students located in this densely populated, urban neighborhood in Peabody.

**CORE EDUCATIONAL SPACES:** Please provide a detailed description of the Core Educational Spaces within the facility, a description of the number and sizes (in square feet) of classrooms, a description of science rooms/labs including ages and most recent updates, a description of the cafeteria, gym and/or auditorium and a description of the media center/library (maximum of 5000 characters).

15 classrooms are available for K-5 instruction, typical size is 730 SF. In addition there are classroom spaces provided for music, art, computer and library of 730 SF each. The 3,240 SF cafeteria seats 156 students and includes a raised platform stage space. The gym is full court, 3,762 SF with rubber flooring brick masonry walls.

**CAPACITY and UTILIZATION:** Please provide a detailed description of the current capacity and utilization of the school facility. If the school is overcrowded, please describe steps taken by the administration to address capacity issues. Please also describe in detail any spaces that have been converted from their intended use to be used as classroom space (maximum of 5000 characters).

The 1998 OMR facilities report indicated that the Welch School had a capacity for 418 students. April 2015 enrollment is reported at 315 students including Peabody Public Schools pre-school programs. There is no overcrowding at the Welch. There are separate instructional spaces for music, art, computer and library.

**MAINTENANCE and CAPITAL REPAIR:** Please provide a detailed description of the district's current maintenance practices, its capital repair program, and the maintenance program in place at the facility that is the subject of this SOI. Please include specific examples of capital repair projects undertaken in the past, including any override or debt exclusion votes that were necessary (maximum of 5000 characters).

#### Maintenance Activities

The Peabody Public Schools maintenance budget for FY 2015 is \$6,259,930 (includes custodians, maintenance workers, security monitors, energy and technology repair). The School Department maintenance project includes (9) maintenance craftsman and tradesmen, (2) floating custodians and (1) maintenance supervisor. In addition, the City of Peabody, through the City budget, provides snow removal at all schools, forestry and tree service, parking lot maintenance and line painting, trash removal, and recycling service.

Beginning in 2015, the Mayor proposed and the City Council approved the creation of a consolidated, citywide Facilities Department. The Facilities Director has been hired and the department is presently organizing, staffing and negotiating with the appropriate bargaining units in the effort to reorganize facilities management in the City. The Facilities Department is already fulfilling its mission of citywide, professional facilities management.

School Department maintenance is dispatched through a work order system.

Capital Projects are scheduled through the CIP process with the cooperation of the School Committee Building Subcommittee, the School Committee, City Council and School Building Committee.

#### Maintenance and Capital Repair History:

2003 - New Brown School, \$14 million

2003 - New Carroll School, \$14 million

2006 - McCarthy School, boiler oil to gas conversion

2008, 2009 Center School window, roof and wall repair.

2009 - Center School oil to gas conversion

2008 - Higgins MS, Gym and Science wing roof replacement

2004-2010 - Peabody Veterans Memorial High School, all electric heating converted to hot water heat, by gas, chilled water cooling, 2 pipe HVAC system. In addition, ADA upgrade to code, fire and life safety systems upgraded to code. Sprinkler system upgrade to code. Window replacement in classroom spaces and new DDC building control system. This was a \$20 million SBA project.

2012-13 Burke School. As a part of a total \$3.5 million MSBA Green Repair Project, boilers, windows and roof were replaced at the Burke School. Original HB Smith, #4 oil boilers and burners were replaced with (3) Lockenvar condensing boilers. Windows were replaced with efficient double pane window systems. The original 40 year old tar and gravel roof was replaced with white, PVC membrane roof and insulation added to MSBA Green Repair specifications.

2013 - Welch School - \$1.3 million project, as part of MSBA Green Repair Project, the 1992-95 tar and gravel roof was replaced with a new, PVC membrane roof and insulation added to MSBA Green Repair Specifications.

2013 - South School, oil to gas burner conversion. (2) Powerflame burners installed. Chimney adapted to new gas fuel standards. 10,000 gallon oil tank removed.

2014 - The School Department executed roof repair projects at the Higgins Middle School (\$85,000) and the Center School (\$140,000). In addition, the School Department participated in the Department of Justice COPS Grant securing \$88,000 in Columbine Lock upgrades to three schools, upgrades to CCTV at Peabody Veterans Memorial High School and is implementing the recommendations in Security Study commissioned by the School Department under the COPS grant program.

2014 - Utilizing available state contracts, the Peabody Public Schools has implemented a green cleaning program for both cleaning chemicals and paper goods in the schools. As of June 30, 2014, over 50% of Peabody's 1.1 million SF school buildings are under a green cleaning protocol.

2014 - Under the Mayor's leadership and with donated funds and funds from Community Development grants, the City has completed a \$1.5 million turf field installation at PVMHS. The work included the turf field, improvements to the outdoor track and highly efficient lighting arrays supporting the field and track.

In 2015 the Mayor and the City Council established a citywide facilities management department. The City hired the Facilities Director and consolidated citywide facilities management work is ongoing.

2015, the City of Peabody is partnering with MSBA in the Higgins Middle School project. This \$92 million project is under construction with a planned occupancy date of September 2016. The building was completed in August 2016 and

was occupied on schedule. Work continues on the site and ball fields and parking areas are being constructed.  
2015 / 2016 The McCarthy School underwent a roof replacement and window replacement project. The project was completed under the Accelerated Repair Program. The roof was completed during the summer of 2015 and the windows were completed during the summer of 2016.  
2016 The Peabody Memorial High School is currently in the planning stages of a partial roof replacement. It is a 70,000 square foot section of the roof. It is slated for construction during the summer of 2017. This project is a participant in the Accelerated Repair Program

Priority 5

*Question 1: Please provide a detailed description of the issues surrounding the school facility systems (e.g., roof, windows, boilers, HVAC system, and/or electrical service and distribution system) that you are indicating require repair or replacement. Please describe all deficiencies to all systems in sufficient detail to explain the problem.*

The energy conservation measures that are needed are 1.) Electric unit vent and large space AHUs replacement providing modern classroom unit vents and AHUs with DDC. Electric/Mechanical and Pneumatic parts can no longer be obtained for the existing Trane unit vents. 2.) window systems replacement improving the student learning environment and improving the thermal efficiency of the building envelope.

Energy consumption for the Welch School (all electric building) for the past four years has been as follows:

FY11 923,360 KWH, \$126,649 energy expense, 201.1 MBTUs/SF, 17.40 KWH/SF

FY12 665,440 KWH, \$90,171 energy expense, 145.97 MBTU's/SF, 12.54 KWH/SF

FY13 882,942 KWH, \$116,045 energy expense, 192.96 MBTU's/SF, 16.63 KWH/SF

FY14 900,532 KWH, \$117,593 energy expense, 196.8 MBTU's/SF, 16.97 KWH/SF

The energy consumption trends for the last four years suggest that the district has exploited no cost and low cost measures to the maximum possible energy savings. Additional energy savings will come from capital measures with longer paybacks such as building envelope improvements, replacement of obsolete unit ventilators and improved DDC controls.

Priority 5

*Question 2: Please describe the measures the district has already taken to mitigate the problem/issues described in Question 1 above.*

No cost and low cost energy conservation measures at the Welch School have reduced KWH/SF from 17 on average to 12.55/KWH/SF in 2012. Measures such as strict thermostat control, rigorous temperature setback controls during unoccupied periods, lighting control and the purchase of efficient lamps have contributed to energy savings.

District wide, the Peabody Public Schools have reduced MBTUs/SF from 155.85 in FY2005 to 121.4 in FY2014. Boiler replacement and conversions at the McCarthy, Center and South Schools have contributed to this energy savings success. In 2003, the Brown and the Carroll Schools were completed replacing very old and obsolete school houses in those districts. In 2007 the PVMHS was converted from a 310,000 SF all electric High School to a two pipe, natural gas heated and chilled water cooled building, saving hundreds of thousands of dollars per year in electric expense and dramatically reducing MBTUs/SF from 228.33 in FY2005 to 86.42. in FY 2014.

Most recently Green Repair projects at the Burke and Welch Schools improved roof insulation at both schools. In addition, new gas fired condensing boilers at Burke and the replacement of 100% of Burke School window systems will have a favorable impact on energy consumption in the district.



Priority 5

*Question 3: Please provide a detailed explanation of the impact of the problem/issues described in Question 1 above on your district's educational program. Please include specific examples of how the problem prevents the district from delivering the educational program it is required to deliver and how students and/or teachers are directly affected by the problem identified.*

Improved operational performance in our schools translates into dollar savings that can be applied to educational programs. Because the Welch School is an all electric building, heating costs per square foot are the highest in the district.  
Improved Learning Environment

Students need a safe, healthy environment to learn effectively. The projects presented in this SOI will contribute to health and safety by providing an improved learning environment. Window improvements and classroom unit ventilator improvements will create that improved learning environment for the students.

The present conditions at the Welch School include unreliable and uneven heating from an aging mechanical system and clouded windows with poor weather seal. Parts are simply not available for the original 1972 all electric heating system. As unit ventilators fail they are abandoned in favor of ceiling mounted Modine electric heaters. The existing window system presents clouded and translucent plexiglass with window openers that are becoming unserviceable.

Replacing the heating distribution system and window system would greatly improve the educational environment at the Welch School.

**Priority 5**

*Question 4: Please describe how addressing the school facility systems you identified in Question 1 above will extend the useful life of the facility that is the subject of this SOI and how it will improve your district's educational program.*

Extended Useful Life Question: The Welch School is in the heart of a suburban to urban, single family and multi-family residential neighborhood. Nearly 100% of Welch School students walk to school in this compact, neighborhood school district. There will always be a need for a neighborhood school at or near the Welch School location. In 1998 the OMR study found that the Welch had a sound foundation and solid superstructure. Now at 43 years old, the replacement of the classroom unit ventilator heating distribution system, large space air handling units and window systems will revitalize the Welch and greatly extend the useful life of the building for many years to come.

**Please also provide the following:**

**Have the systems identified above been examined by an engineer or other trained building professional?:**

YES

**If "YES", please provide the name of the individual and his/her professional affiliation (maximum of 250 characters):**

Hartford Steam Boiler Inspections of all boilers, pressure vessels and compressors, 2013-14. This is part of the City's Insurance Risk Management Program. John J. Huegel, HSB Representative.

**The date of the inspection:** 11/14/2013

**A summary of the findings (maximum of 5000 characters):**

No findings at the Welch School.

REQUIRED FORM OF VOTE TO SUBMIT AN SOI

REQUIRED VOTES

If the SOI is being submitted by a City or Town, a vote in the following form is required from both the City Council/Board of Aldermen OR the Board of Selectmen/equivalent governing body AND the School Committee.

If the SOI is being submitted by a regional school district, a vote in the following form is required from the Regional School Committee only. FORM OF VOTE Please use the text below to prepare your City's, Town's or District's required vote(s).

FORM OF VOTE

Please use the text below to prepare your City's, Town's or District's required vote(s).

Resolved: Having convened in an open meeting on \_\_\_\_\_, prior to the closing date, the \_\_\_\_\_ [City Council/Board of Aldermen, Board of Selectmen/Equivalent Governing Body/School Committee] of \_\_\_\_\_ [City/Town], in accordance with its charter, by-laws, and ordinances, has voted to authorize the Superintendent to submit to the Massachusetts School Building Authority the Statement of Interest dated \_\_\_\_\_ for the \_\_\_\_\_ [Name of School] located at \_\_\_\_\_ [Address] which describes and explains the following deficiencies and the priority category(s) for which an application may be submitted to the Massachusetts School Building Authority in the future

\_\_\_\_\_
\_\_\_\_\_
\_\_\_\_\_
\_\_\_\_\_
\_\_\_\_\_


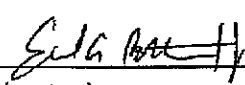
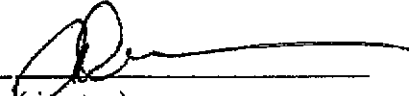
\_\_\_\_\_ ; [Insert a description of the priority(s) checked off on the Statement of Interest Form and a brief description of the deficiency described therein for each priority]; and hereby further specifically acknowledges that by submitting this Statement of Interest Form, the Massachusetts School Building Authority in no way guarantees the acceptance or the approval of an application, the awarding of a grant or any other funding commitment from the Massachusetts School Building Authority, or commits the City/Town/Regional School District to filing an application for funding with the Massachusetts School Building Authority.

**CERTIFICATIONS**

The undersigned hereby certifies that, to the best of his/her knowledge, information and belief, the statements and information contained in this statement of Interest and attached hereto are true and accurate and that this Statement of Interest has been prepared under the direction of the district school committee and the undersigned is duly authorized to submit this Statement of Interest to the Massachusetts School Building Authority. The undersigned also hereby acknowledges and agrees to provide the Massachusetts School Building Authority, upon request by the Authority, any additional information relating to this Statement of Interest that may be required by the Authority.

<b>Chief Executive Officer *</b>	<b>School Committee Chair</b>	<b>Superintendent of Schools</b>
Edward A. Bettencourt	Edward A. Bettencourt	Herbert Levine

Mayor

		
(signature)	(signature)	(signature)
Date 4-6-17	Date 4-6-17	Date 4/6/2017

\* Local Chief Executive Officer: In a city or town with a manager form of government, the manager of the municipality; in other cities, the mayor; and in other towns, the board of selectmen unless, in a city or town, some other municipal office is designated to the chief executive office under the provisions of a local charter. Please note, in districts where the Superintendent is also the Local Chief Executive Officer, it is required for the same person to sign the Statement of Interest Certifications twice. Please do not leave any signature lines blank.